



# STUDY HALL

PLAYGROUP TO CLASS XII

PROSPECTUS





# TABLE OF CONTENT

**FOUNDER'S MESSAGE** 4-5

**ABOUT STUDY HALL** 6-15

- Why Us
- Unique Approach
- Our Philosophy And Organising Principles
- Learning Principle
- Kinds Of Learning
- Language Development
- Issue Based Teaching
- Democratic Citizenship Education
- Co-curricular Activities
- School Orchestra
- Our Faculty

**PREP SCHOOL & DAY CARE** 16-18  
*Joyful Journey Begins*

**JUNIOR SCHOOL** 19-20  
*Where Learning Becomes An Exploration*

**SENIOR SCHOOL** 21-28  
*Shaping Futures With Purpose And Passion*

**DOSTI** 29-30  
*Helping Special Children Grow, Learn & Shine*

**School Hours & Fee Rules** 31

**Study Hall Educational Foundation** 32-33



# Founder's Message

From the very beginning, Study Hall was born out of a simple but deeply held conviction: children are unique, powerful human beings deserving of our utmost respect. Their childhood is not merely a stepping stone to adulthood—it is a vital, meaningful phase of life in itself. In creating Study Hall, I wanted to build a school that honours this truth in every aspect of its design, its pedagogy, its relationships, and its daily life.

At Study Hall, we believe that children flourish when they feel secure, valued, and free to be themselves. When they sense that their individuality is seen and celebrated, they develop the confidence and self-worth that are the true foundations of learning. Our task as educators is not to mould children into someone else's idea of success, but to help them discover themselves—joyfully, courageously, and imaginatively. Our educational philosophy rests on another core belief: learning is intrinsically meaningful and enjoyable. Children are natural learners. They come into the world full of curiosity, questions, and wonder, eager to make sense of themselves and the world around them. Our role is to nurture this innate curiosity, not stifle it with pressure, fear, or narrow definitions of achievement.



**Dr. Urvashi Sahni**

Founder  
Study Hall Educational Foundation

**Thus, our approach to learning is holistic and developmental. We emphasise:**

- Learning to construct an integrated understanding of the world and one's place within it
- Learning to reflect critically and creatively on experiences
- Learning to express one's thoughts, feelings, and ideas with competence and confidence
- Learning to think imaginatively, reason soundly, and communicate clearly in both English and Hindi
- Learning to learn—cultivating lifelong habits of inquiry, analysis, and joyful engagement

Most importantly, learning must release the imagination and the “self.” It must help children grow into compassionate, sensitive human beings who remain responsive, alive, and connected to the beauty and wonder around them. To make this possible, we strive to create a school environment that is caring, stimulating, warm, and free of fear. Study Hall must be a place where children feel at home—a place they come to with happiness, not

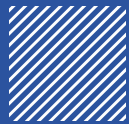
anxiety. This is why we have consciously rejected the culture of excessive competition, ranking, and judgment. These practices undermine genuine learning and diminish children's confidence. Instead, we focus on friendly, collaborative classrooms where each child progresses at her/his own pace, supported by teachers who respect and nurture her/his individuality.

Our teachers are central to this vision. Teaching, to us, is a profoundly creative and caring profession. We encourage our teachers to grow, explore, and continue learning—because only those who are lifelong learners can inspire the same spirit in children. Study Hall is a community of learners where students, teachers, and parents support one another with trust, empathy, and commitment. Nearly four decades since we began in 1986, the joy with which our children learn and the dedication with which our teachers teach remain our greatest affirmation. They tell us we are on the right path—a path we continue to walk with love, imagination, and unwavering belief in the dignity and potential of every child.

***Education is a very powerful transformative force provided we transform what we teach, how we teach and why we teach.***

# VISION

‘ A WORLD WHERE EVERYONE IS EDUCATED FOR GENDER EQUALITY, SOCIAL JUSTICE, PERSONAL FLOURISHING AND ACTIVE DEMOCRATIC CITIZENSHIP. ’



## THE SCHOOL IS ORGANIZED INTO

- 1 Prep School (Playgroup to Prep)
- 2 Junior School (Class I to Class V)
- 3 Senior School (Class VI to Class XII)
- 4 DOSTI (An Integrated School Program for Special Children)





## STUDY HALL

Founded in 1986 by Dr. Urvashi Sahni, Study Hall School (SHS) is among the earliest progressive schools of Uttar Pradesh (UP). Started in response to a concern—the quality of education in “high-quality” private schools and their responsiveness to the needs and purposes of children—the school has grown in strength from 6 to 25 to 2000 happy students, with a network of over 11,000 successful alumni.

From the outset, we have been on a quest to seek answers to questions like:

How can we define “high quality” education?

How do you create a school where children and teachers are treated with respect and care, where children are taught with a child-responsive, interactive pedagogy which enables the development of their creativity, critical thinking skills and a social and political consciousness, and which empowers them with a voice and agency?

Our mission, therefore, has been to make school education related to the lives and existential questions and problems of students—in other words, to teach them how to live.





## Why Us

The school is a warm universe of care, where care itself becomes a vehicle for empowerment and thriving. Students call teachers 'Aunty', which makes school as welcoming as the child's second home.

Our classrooms are friendly, collaborative learning spaces which enable our children to develop freely at their own pace, even as they move towards optimizing their own potential without the fear and humiliation of unfair comparisons with their friends.

We try to help our children become confident, thinking citizens and to ensure that they emerge not only with literacy and numeracy skills, but more importantly, as secure persons, sure of their special worth.

We work towards making 'school' a place which enables and helps children to learn in a happy place.



## UNIQUE APPROACH

We have found a very unique way to address our dear children.

They are referred to not as Class 1 A or 3 B, as is the usual norm. Instead, we have given them special names like Curious Creators, Blooming Bluebells, Dainty Doves, Delightful Dolphins, etc. Not only does this sound interesting, it also infuses a sense of life and vigor into each class as the children learn and practice the special qualities of their class mascots.





# OUR PHILOSOPHY AND ORGANISING PRINCIPLES

- At Study Hall we believe that the goal of Education is to answer the fundamental question ***"Who am I and what is my relationship with the universe and others in it"*** This guides our pedagogy, curriculum, organizing structures and policies.
- We believe that 'Children are unique, powerful, important persons worthy of our respect. They have a right to enjoy their childhood, which is an important phase of their lives and deserves to be understood respectfully rather than treated simply as a preparation for adulthood.
- Our aim is to ensure that our children emerge as secure individuals, with a strong feeling of connectedness to the universe and others in it. We help them develop a sound sense of self-worth and a healthy respect of their uniqueness as individuals, along with a sense of love for the universe and everyone in it.
- We have worked at creating a friendly, secure, caring, warm, comforting, stimulating and collaborative learning environment in our classrooms, to enable our children to develop freely at their own pace, as they move together towards optimizing their own potential, along with that of their classmates, without the fear and humiliation of unfair comparisons with their friends. Our goal is to make the school a happy place and not a place where children feel alienated, bored, hurt, persecuted or threatened. We emphasize collaboration over competition in everything we do.
- Study Hall has created a learning eco system where everyone- teachers, students and parents feel supported, cared for, related to each other and respected. We honour every individual and every voice so that care itself becomes a vehicle for empowerment.
- We conceive of teaching as an extremely creative and complex process, one requiring much imagination, continuous thinking, caring and commitment. Our pedagogy, teaching practices, our curriculum, organizational structure, teacher-student relationship, policies and rules are all designed to actualize our vision of schooling and education, to use it as an instrument of change bringing about individual flourishing and social transformation.
- The school focuses on egalitarian inclusiveness in its holistic, social justice focused approach by enabling students to recognize themselves and others as equal persons, rising above differences of caste, gender, religion and class, celebrating diversity and learning to live together harmoniously with each other and the planet.



## LEARNING PRINCIPLE

Learning is intrinsically meaningful and enjoyable. Like all of us, children are natural learners with an innate curiosity, need and desire to make sense of themselves, other people and the world they find themselves in.

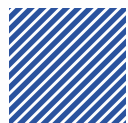




## KINDS OF LEARNING

The kinds of "learning" we are trying to foster in the children under our care are...

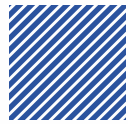
- **L**earning that involves the release of our imagination, our "self", the development of an enquiring spirit, a caring, compassionate sensitivity and the development of the creative, expressive activity of our mind.
- **L**earning to order our experience, to reflect upon it critically, to describe it coherently and to deal with it rationally and creatively.
- **L**earning to be self-aware and to give expression to our own understanding of ourselves in relationship to others and our world.
- **L**earning to understand, manage and express our emotions and feelings in a constructive way.
- **L**earning to develop a sense of beauty and wonder about the world, hoping thereby to sensitize our mind to be ever responsive, joyful and alive.
- **L**earning to think imaginatively and creatively and to develop the ability to express ourselves competently in the oral and written medium, both in English and Hindi.
- **L**earning to learn i.e., acquiring lifelong tools of learning like reading, writing skills, numerical skills, gathering, analyzing and applying of information in meaningful, personally relevant ways and good reasoning and thinking skills.
- **L**earning to collaborate, work in groups, reflect on the critical problems of our times and to find creative, just solutions together.
- **L**earning to construct an integrated, just picture of reality, consisting of the world with ourselves and the others in it.
- **L**earning to think with a lens of democratic social justice that is with a lived understanding of the core principles of democracy – equality, fraternity and liberty.
- **L**earning to relate respectfully and lovingly with the planet and all others in it.



## LANGUAGE DEVELOPMENT

Language is a system of meanings or a symbol system which represents meaning. We believe that language development has a central role in learning. We help our children to gain an increasing control over language. We make a special effort to develop in our children an independent, creative expression in oral and written language. We encourage children to give a free expression to their ideas, thoughts, feelings, queries and fantasies in both English and Hindi. They thus become effective communicators and gain a sounder understanding of their own personal, social and physical worlds. Children are also helped to develop a grasp of the specific language of various disciplines like Math, the physical and living Sciences, and the Social sciences.





## ISSUE BASED TEACHING

We believe that students should be aware of the issues of poverty, gender, class, caste, religion that play a major role in the world. They are sensitized to connect real world issues to regular curriculum through interactive sessions on critical feminist pedagogy and democratic citizenship consciousness. We are not educating our children to adapt passively to a society which is far from optimal, but rather hope that our children will be able to think critically, caringly and independently about the problems that beset the society they live in and to adopt the role of proactive citizens to make a meaningful difference to the world around them.



## DEMOCRATIC CITIZENSHIP EDUCATION

We envision sensitizing young impressionable minds to step out in the world with a clear picture of the ideals of democracy and a strong commitment to equality. All the lesson plans, critical dialogues/discussions, activities like the concert aim to empower the young learners and future leaders and policy makers with relevant knowledge and skills to mould their attitudes and behavior to exercise and defend their democratic rights and responsibilities as conscientious citizens to be change makers.

## CO-CURRICULAR ACTIVITIES

They are an integral part of the school calendar and are considered very important in the overall learning process. Drama is an important tool of empowerment and it is inextricably embedded in our teaching pedagogy. The school conducts

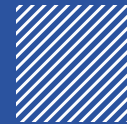
activities like Debate, Creative writing, Reading, Dramatics, Photography, Craft, Western and Indian Music among several others to open the possibilities that lie within the human spirit and to hone the artistic talent in students. Active participation in these events held throughout the session under the guidance of expert teacher trainers, nurtures the soft skills in children and enables them to pursue their dreams. Clubs have been formed wherein peer learning and expert guidance play a pivotal role in honing the skills of the students. The school provides facilities and training for various sports like Volley ball, Basket ball, Badminton, Swimming, Table Tennis among others. Every student participates in some or the other activity and the Sports Day and School Concert as well. The school also provides suitable intra and inter school platforms like Chrysalis and Stage craft to the students by conducting competitions to showcase their talent. Our students thus enriched with the multipronged learning and personality development initiatives exit the school portals with a well-rounded personality and leave their deep imprints wherever they go.





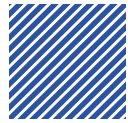
## SCHOOL ORCHESTRA

Eminent musicians groom budding enthusiasts to create symphony and impart specialized training in both vocal and instrumental music wherein the students learn the finer nuances of music and the skills needed to play instruments like the Guitar, Violin, Synthesizer, Drums, Congo and Tabla.



## OUR FACULTY

Our highly qualified and experienced teachers constantly undergo subject enhancement and leadership training sessions conducted by eminent educationist Dr Urvashi Sahni and other subject experts on a regular basis. They live the principles and ethos of the foundation and strive tirelessly to fulfill the goals enshrined in the school policy. They share a unique bond with their students and the female teachers are lovingly addressed as 'Aunty' by their students.



# PREP SCHOOL

## *Joyful Journey Begins*

The school offers classes from Playgroup to Prep catering to children aged 2 to 5 years.

**We are a happy school where children thrive joyfully, we have been compliant with National Education Policy 2020 (NEP) since 1986 and follow innovative, experiential pedagogy.**

At our Prep School we give utmost importance to our youngest learners and believe in creating a playful and nurturing learning environment for them. We strongly believe that children become more confident, socially aware and imaginative when they learn by doing and experiencing. This hands on approach has a long lasting impact which is why, ours is an activity based learning school. Our classrooms are fully equipped with the tools and technology that stimulate active learning.

We strive to create a friendly and collaborative



learning environment that allows children to grow freely at their own pace. We ensure that they develop not only literacy and numeracy skills but also confidence, emotional security and a strong sense of self worth. Our aim is to help them build an understanding of themselves, others and the world around them. Self-help skills are encouraged so that children become independent early in life. Parents are our partners in this journey and we encourage them to play an active role in the initial growth years of their child.



## OUR KEY NURTURING AREAS ARE:

1. Social and Emotional development
2. Development of Motor skills
3. Creativity and Imagination
4. Communication skills
5. Critical thinking and Problem solving
6. Developing a scientific outlook



## CLASSES AT STUDY HALL PREP SCHOOL

1. Play group at 2 years plus
2. Nursery at 3 years plus
3. K.G at 4 years plus
4. Prep at 5 years plus





# DAY CARE

**3 to 8 years**

The Prep School Day Care is a perfect place for children of working parents.

We provide a safe and secure environment for the children under the supervision of trained staff.

In a home-like, safe and hygienic environment, we keep the children constructively involved in various activities that lead to effortless learning in a joyful manner.





# JUNIOR SCHOOL

## *Where Learning Becomes An Exploration*

Study Hall junior school is a delightful place, reverberating with the joyous sounds of children from class 1 to class 5. Our colourful and specially designed learning spaces cater to the needs of our young learners. The emphasis is on allowing the children's innate abilities and talents to blossom, while also helping them to acquire new skills in a caring and nurturing environment. A lot of importance is also given to hands-on activities, which provide children with a rich learning experience. They spend a great deal of time in exploring and experimenting.

At Study Hall we firmly believe in the theory of multiple intelligences. We focus on the developing linguistic skills, mathematical skills and environmental awareness in our students. We provide avenues of growth and children eventually shines in one sphere or another. All activities help in achieving this goal. We also believe that young children learn best in a stress free environment. The teachers aim to instill the values of citizenship in children. The students live in an inclusive environment and regularly interact with the specially abled children from Dosti, helping them develop a deeper understanding of empathy, sharing and coexistence. Our teachers are well equipped to take on the challenges that come their way including the hybrid-mode of teaching.





## ASSESSMENT

Continuous and Comprehensive Evaluation is carried out throughout the year, and summative tests are conducted to assess the learning progress of students. No marks or grades are formally awarded. We firmly believe that children are not helped by competition; therefore, competition of any kind is strongly discouraged in the school. Constant feedback is provided to parents to address learning gaps and support continuous progress. Concerts and other school activities form an integral part of the teaching-learning process.



# SENIOR SCHOOL

## *Shaping Futures With Purpose And Passion*

*The school is affiliated to the Central Board of Secondary Education (CBSE) with 10+2 system of education.*

It incorporates guidelines and suggestions given by the board from time to time and has aligned its teaching and learning methodology to achieve the objectives outlined by the board while following the school's ethos and our overarching guiding principles. The focus here is to bring about holistic development of the students along with academic achievement, thus bringing out the best in each one of them through myriad activities both on and off the field.





## BOARD AFFILIATION

**The CBSE Board administers two examinations:**

- (a) In Std X - All India Secondary School Examination.
- (b) In Std XII - All India Senior Secondary School Certificate examination.



## COURSES OFFERED

The school offers courses in all the three streams Science, Commerce and Humanities at the senior Secondary level with wide ranging subjects like Psychology, Entrepreneurship, Informatics Practices, Computer Science, Fine Arts, Physical Education, Hindi, Math, Applied Math, Political Science, History, Economics and Geography providing a rich resource base and career relevant skills to prepare students for a range of professions, keeping in mind the growing needs of students in the modern academic world. A wide range of subject choices provides a unique opportunity to enter varying career paths through a holistic approach.

Emphasis is also on developing soft skills in students. In addition to all of the above, we have special classes each week, where critical dialogues are conducted on social issues like gender, caste, the environment, class, secularism, democracy and citizenship. Though these issues are integrated in all subjects, and all our activities, we have also created a special space in our curriculum for these important discussions.

***Most importantly,*** Our approach to all the courses we teach is unique in its methodology, which emphasizes learning in teams, critical discussions, questioning, research, working on projects across subject areas, presenting to each other, going beyond and above the text books and always looking at the courses, whatever they might be through the lens of gender equality, social justice and democratic values.



# EVALUATION

## **(a) Class I-Class VII**

There is no formal individual assessment, and the absence of it has not hampered or hindered our pursuit of excellence in any way. The emphasis is on developing and continuously strengthening the core competencies of each subject. A variety of activities are designed to track the child's progress throughout the term. Promotion to the next class is based on continual class assessments conducted across the academic year. Summative term-end tests are administered with subject-centered learning goals in mind, ensuring that grade-specific learning outcomes are met. Unthreatened and free from the fear of judgement, children learn with motivation driven entirely by curiosity and the joy of discovery. They work on projects which, instead of ending in individual assessments, culminate in performances and displays of their scrapbooks and Art and Craft work. This process empowers them, boosts their confidence, and helps them perform with ease—unafraid of embarrassment in front of

teachers, classmates, or parents.

## **(b) Class VIII & IX**

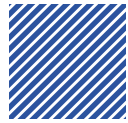
We conduct regular tests for continuous and comprehensive evaluation throughout the year, Mid-term examination at the end of the term in September and Final-term examination in Feb/March. Activities, Projects and informal evaluations are also carried out.

## **(c) Class X**

We conduct regular tests throughout the year, Mid-term examination in September, and two Pre Board examinations. Activities, Projects and informal evaluations are also carried out.

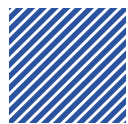
## **(d) Class XI-XII**

We conduct regular tests for continuous evaluation and two examinations are held at the end of each term- Mid-term and Final-term for Std. XI & Mid-term and two Pre Board exams for Std XII.



## GUIDANCE AND COUNSELLING SERVICE

The world inside and outside us has become increasingly volatile, uncertain, complex and ambiguous creating fresh challenges for adjustment every day. To provide holistic guidance and wellness counselling the school provides guidance and counselling services to students under an expert Psychologist & Counsellor covering issues like Adolescent and Sex education, Cyber Laws, Social Media among others. Individual and group sessions are held to deal with such issues on a regular basis.



## BUILDING PARENT COMMUNITY

The school has an informal atmosphere wherein all the stake holders of education work in a mutually beneficial manner. Parents and grand parents are valued and engaged proactively in a Parent School partnership. They are invited to deliver lectures on life Skills, Values and attitudes towards education, Adolescent Health,

Hygiene & Nutrition among other things and also share their skills through hobby classes and general interactive sessions to strengthen the bonds between all the stake holders of education. Parents are brought on board and work in close association with the school authorities to maintain the school's overall mission and ethos.

They are regularly updated regarding their child's welfare and progress through an SMS alert system. Most of the communication takes place through the App Study Hall Lucknow and through interactions with teachers and the management.

## STUDENT EXCHANGE PROGRAMS

In the present world scenario we cannot exist in isolation. In order to break down the existing barriers and open new possibilities for global cooperation in all fields of human endeavour, the school organizes Student Exchange Programs with different countries on a regular basis. We desire to create global citizens with an understanding of the culture, polity and society of other countries and to promote the intermingling of different cultures. We have successfully conducted exchange programs with Italy, Indonesia, Macau, Singapore, South Africa and Finland.

## SCOUTS AND GUIDES

Scouting and Guiding is an education for life, helping young learners grow physically, intellectually, socially and spiritually through engaging activities. The programme builds character, discipline and essential life skills. At Study Hall, Scouts and Guides encourages responsibility, leadership, empathy and a spirit of service. We invite students to join this journey and grow into confident, conscientious citizens of tomorrow.





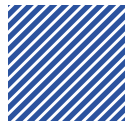
## OUR EXPECTATIONS FROM PARENTS

- We believe that we are engaged in a common endeavour with our parents . We are raising their children together, who are theirs at home and ours in school. We think of parents as our partners and expect them to engage with us regularly.
- We expect that since they have chosen Study Hall to take care of their children, our parents have understood our philosophy and policies and that they agree with them and will respect them in word and deed.
- We shall arrange regular meetings and orientations in order to keep in close touch with parents. They are expected to cooperate by attending these events faithfully. They can fix appointments with the child's class teacher or subject teachers, should they wish to meet them at other times.
- Parents are expected to devote a few hours of their time every term to their child's class. They will be invited on specific days to share their knowledge and special skills with all the children in their child's class.
- Parents are expected to support the school's policy of gender equality, social justice and inclusion and our non-competitive policy, by fostering the same caring and collaborative spirit at home as well.
- Parents are expected to encourage their child to participate in various school activities, as learning happens equally in the classroom, on the playground and on the stage.
- We expect parents to see that their children attend school punctually, regularly and come neatly dressed in the correct school uniform.
- In the event of any absence they are requested to notify the school giving reasons for the child's absence. If the child is absent on medical grounds, a medical certificate must be produced. An absence of more than three days without any intimation to school will lead to the name getting struck off the rolls and fresh admission has to be requested.
- Parents are expected to pay the school fees regularly as per the fee schedule.



## OUR EXPECTATIONS FROM OURSELVES

- We expect our teachers to treat children with respect, courtesy and care at all times and to refrain from using any harsh language or punishment including corporal punishment.
- We expect our teachers to build a strong mutually supportive and trusting relationship with their students and with their own colleagues.
- We expect our teachers to work in cooperation with our parents, to be responsive to parents' concerns regarding their children and to invite parental involvement frequently.
- We keep our class size small in order to enable our teachers to give individual attention to each child and to foster their growth at their own pace.
- The teacher acts as a facilitator to bring out the inherent potential of each child.
- Our teachers will endeavour to make learning enjoyable and non-burdensome. Homework shall be kept to a minimum, especially in the junior classes and shall be given only when considered necessary and useful.
- Our teachers are expected not to accept gifts on any occasions from students or parents. Our teachers are not allowed to take personal extra tuition classes for any child studying in our school without written permission from the Principal.



## OUR EXPECTATIONS FROM OUR STUDENTS

- It is the responsibility of every student to familiarize themselves with the school's rules and regulations, and to conduct themselves in accordance with these expectations. Failure to comply with school rules may result in disciplinary action, up to and including expulsion.
1. Zero tolerance policy for bullying, physical violence, substance abuse (smoking, alcohol, drugs) and use of unfair means in examinations.
  2. Carrying mobile phones is strictly prohibited.
  3. Driving four wheelers, geared vehicles with or without license is strictly prohibited in and around the school premises.
  4. Possession of sharp or objectionable objects on school premises is strictly prohibited and will result in expulsion.
  5. Students are expected to comply with all school rules, policies, and regulations.
    - Hair colour, tattoos and accessories like bracelets, chains, long earrings, and rings are strictly prohibited.
    - All students with long hair will tie it up neatly either in a plait or ponytail.
    - Students should cut their nails regularly and no nail paint is allowed.
  6. Compliance with school dress code.
  7. Compliance with school timings and academic calendars.



# INFRASTRUCTURE

The school houses state of the art Science laboratories equipped with the latest and most modern facilities which are helpful for research and training and promote the spirit of scientific enquiry, Hi-tech Computer Labs , Mathematics lab, Geography lab, a well-equipped library, a Swimming Pool with efficient trainers, Yoga and Meditation Hall, Dance room, Indian and Western Music rooms, Sports room, Art and Craft rooms and a well-equipped Audio visual room. The class rooms are fully air-conditioned with complete power back up for the Acs as well. The school is fully equipped to conduct classes in the hybrid mode as it has smart classes with an effective Wi-Fi system in place. Teachers are adept in using technology to their advantage in the best possible manner.



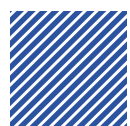


# DOSTI

## *Development Of Self Through Interaction*

A Special Unit of Study Hall that supports children with special needs, including those with Cerebral Palsy, Autism, Learning Difficulties, Slow Learning, and Hearing or Visual Impairments. We work with learners who face a wide range of developmental and learning challenges. Located within the main Study Hall campus, Dosti functions in a fully integrated environment where children with special needs learn and grow alongside their peers. All students follow the same curriculum, ensuring equal opportunities for learning. Our aim is the holistic development of every child. We focus on mainstreaming them socially—if not always academically—according to their individual abilities, helping them become confident and contributing members of society. At Dosti, children are taught the three R's (Reading, Writing, Arithmetic) along with Art, Craft, Singing, Dancing, Yoga, Swimming, Sports, and Special Olympic Games. We believe in nurturing every child's strengths and providing a supportive space for them to flourish.





## ADDITIONAL SERVICES PROVIDED BY DOSTI BESIDES ITS REGULAR SCHOOL

- Early Intervention (3 years and above). We provide early intervention services to prepare children with special needs for school readiness. These services promote the child's overall growth and development while offering guidance and support to families during the crucial early years.

### **Internships and professional trainings are offered to Psychology students enrolled in:**

- Undergraduate (U.G.) programs
- Postgraduate (P.G.) programs
- Diploma programs
- M.Phil. programs

### **Interns receive hands-on experience in:**

- Psychological and educational assessments
- Occupational Therapy, Behaviour Therapy
- Counselling and parental counselling
- Programme planning for special children and their families
- Therapy & Support Services

- Home-based therapy and contact programs (for out-station children)
- Regular psychological guidance and counselling
- Occupational Therapy tailored to each child's needs
- Behaviour Therapy
- Parent counselling and support programs

### **Vocational Training for Children with Special Needs:**

- Our vocational program focuses on building functional and independent life skills through Computer literacy, Art & craft, Cooking, Sewing
- Educational Support

### **Remedial Teaching:**

- Provided to mainstream junior school students by trained special educators.
- Specialized Educational Interventions for children facing challenges such as Dyslexia, Dysgraphia, Dyscalculia.

**Dosti** also offers an enhancement programme that prepares children with special educational needs for the NIOS examination.

Parent training programmes are conducted to help parents effectively mentor and guide their children at home and in daily life.

## SCHOOL TERM

### First Term :

April to  
September

### Second Term :

October to  
March

## SCHOOL HOURS

### The Prep School (Monday to Friday)

	Summer	Winter
1. <b>Upper Prep</b>	7:30 am to 12:40 pm	8:00 am to 1:10 pm
2. <b>Lower Prep</b>	9:00 am to 12:40 pm	9:30 am to 1:10 pm
3. <b>Nursery</b>	9:00 am to 12:40 pm	9:30 am to 1:10 pm
4. <b>Play group</b>	10:00 am to 12:30 pm	10:30 am to 1:00 pm

### Classes 1 TO 5 (Monday to Friday)

	Summer	Winter
	7:30 am to 1:30 pm	8:00 am to 2:00 pm

### Classes 6 TO 12 (Monday to Friday)

	Summer	Winter
	7:30 am to 1:30 pm	8:00 am to 2:00 pm

### School Hours (Saturday)

### Classes 6 to 12

	Summer	Winter
	7:30 am to 10:40 am	8:00 am to 11:00 am

### PLEASE NOTE :

The timings are subject to change due to exigencies of weather.

### HOLIDAYS :

- The school is closed for summer and winter vacations as per the schedule printed in the school diary.
- It is also closed for public holidays recommended by the government from time to time.

## FEE RULES

1. Parents/guardians are advised to strictly adhere to the prescribed procedure for the payment of fees.
2. Fee is paid quarterly (April-June, July-Sept, Oct-Dec, Jan-Mar)
  - a. First quarterly fees to be paid between 1st April & 30th April
  - b. Second quarterly fees to be paid between 1st July & 31st July
  - c. Third quarterly fees to be paid between 1st October & 31st October
  - d. Fourth quarterly fees to be paid between 1st January & 31st January

### Post which a late fee of Rs. 50 per day will be levied.

3. The fees for the complete year can be paid, if so desired. (A concession of 5% will be given in case it is paid before 30th April.
4. Complete fee collection will be online through the Study Hall mobile app:



iOS



Android



Web Portal

(School code for the iOS app is 17028)

5. Sibling concession of 5% is for the youngest child only.
6. **WITHDRAWAL:**  
The school session is divided into two academic sessions:
  1. First Term- April to September
  2. Second Term- October to March

In case of mid-session withdrawal in any of the above two terms, the full fees for the remaining period of the month of withdrawal will have to be paid.

1. Cheques are to be made in favour of "Study Hall"
2. A fine of Rs. 500/ will be levied in case of bouncing or returning of cheque by bank.

★ **Fees once deposited will not be refunded**

# STUDY HALL EDUCATIONAL FOUNDATION

## Educational Institutions

**Study Hall School (1986)**  
a highly innovative K-12, English medium, co-educational school for middle class children

**Prerna Girls School (2003)**  
a K-12 school with a feminist, rights-based approach for girls from low-income groups and historically marginalized communities

**Vidyasthali Kanar Inter College (2005)**  
an affordable K-12 co-ed school with the aim of bringing high quality education to rural areas

**Center for Learning (2013)**  
a school for students with diverse learning interests that do not align with the conventional academics-focused education system

**Prerna Boys School (2009)**  
a K-12 school with a feminist, rights-based approach for boys from low-income groups and historically marginalized communities

**Nursery and Primary Teacher Training (2015)**  
a highly interactive, hands-on teacher-training program designed to effectively address the needs of developing children in a holistic way

**DOSTI (2005)**  
an integrated program for children with disabilities, housed in Study Hall School

**Study Hall College (2015)**  
an inclusive undergraduate degree college affiliated to the University of Lucknow

**Study Hall School Kanpur Road (2021):**  
an affordable K-8 co-ed school with the aim of bringing high quality education to rural areas

## Outreach Initiatives

### Digital Study Hall (2005)

a digital outreach initiative which produces video lessons of the best classroom practices across SHEF and shares them using simple technology and digital platforms

### Aarohini Initiative (2011)

a girls' education and empowerment program that builds the capacity of teachers to conduct critical dialogues in order to increase adolescent girls' and boys' social and political consciousness

### GyanSetu (Bridges of Learning) (2011)

a cluster of community education centers in low-income communities and migrant labor colonies for out-of-school children

### SHEF-Uclay (2018)

an initiative in collaboration with the HCL Foundation that aims to improve minimum learning levels in 16 government schools in Lucknow

## Advocacy

### India's Daughters Campaign

an annual girls' empowerment campaign that aims to raise awareness around gender-based discrimination

### Veerangana

a social action group formed by students of Prerna Girls School to fight gender discrimination in their communities

## Curriculum Development

Aarohini Girls Curriculum

Aarohini Boys Curriculum

Educating for Gender Justice (Teacher Training Manual)

Reaching for the Sky







## CONTACT US AT:

### Study Hall Prep School

A4/89, Vishal Khand,  
Gomti Nagar, Lucknow.

Phone No: 0522-4106966 (School Reception)  
9305991324 (WhatsApp)

Website: <http://www.studyhallschool.com>  
Email Id: [theprepschool.sh@gmail.com](mailto:theprepschool.sh@gmail.com)

---

### Study Hall

Vipul Khand II, Gomti Nagar  
Lucknow - 226010

Phone No: 9044062700 (Senior Reception)  
9044062705 (Junior Reception)

Website: <http://www.studyhallschool.com>  
Email Id: [studyhall1986@gmail.com](mailto:studyhall1986@gmail.com)  
[admin@studyhall-dosti.org](mailto:admin@studyhall-dosti.org)

